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IRLEN SYNDROME TRAINING WORKSHOP

FOR CERTIFICATION IN SCREENING FOR IRLEN SYNDROME/SCOTOPIC SENSITIVITY

Austin, Texas Trainings 2022

Jan 28 th /29 th _	March 25 th /26 th _	July 29 th /30 th _	Oct 7 th /8 th
FOR: Educators		FEES: \$485 Includes:	
Diagnosticians		* All Materials	
Reading Specialists Psychologists		*Certified Training	
Teachers		*Supervised Practicum Experience	
Special Education Personnel School Counselors		*Intervention strategies for Dyslexia, ADHD,	
Occupational & Speech Th	erapists		l Disorders and STAAR opment Credits for LPCs and
NAME:		_	
ADDRESS:			
PHONE (home):	(work)	(ce	II)
EMAIL:			
EMPLOYER:		POSITION:	
Screeners enrolling to re-contrained prior to 2010 must To register for the training	ertify can do so for only \$65 purchase a new screening r	5.00. Please bring your ma nanual (\$75.00). cation form, a professiona	l resume and training fee or
	gory). If training virtu	ally \$35 Shipping Fee	certify & manual (please will be added to order
Check enclosed Pa	yable To: Laura Ward Wo	elfel, MA, LPC-S	
Please invoice me s	o I can pay online with my	credit card	
Will be paying by	Purchase Order		
-	ng environments are availal	-	ays), 25 test protocols, and eck below if you would like
YES (Include \$180 wit	h payment) NO T	THANKS	

Irlen Syndrome or Scotopic Sensitivity Syndrome (SSS) is a sensitivity to light that can significantly interfere with reading and writing activities. It can lower test scores and impair a person's ability to function in school and work situations. It can co-exist with dyslexia, learning disabilities, attention deficit disorder, autism, and some emotional behavioral, or oral disturbances. Irlen Syndrome/SSS cannot be diagnosed using standard educational, psychoeducational, or speech and language tests. Fortunately, this syndrome is quite easy to diagnose and treat.

Learn how to diagnose and correct Irlen Syndrome using the Irlen Screening Method and Irlen Colored Overlays.

How do you screen for Irlen Syndrome?

The Irlen Screening Process is efficient and economical. The testing and remediation can be administered individually in 30-60 minutes, and results are immediately known. Irlen testing can be administered alone or as a part of a test battery. The Irlen Method is currently being used in schools throughout the world as well as in clinic and private practice settings.

How do you become trained to administer the Irlen Screening Test?

To become a Certified Irlen Screener, you must participate in a two-day workshop with a Certified Irlen Trainer. Day 1 includes theory and history, test administration and interpretation, and remediation procedures using Irlen Colored Overlays. Day 2 is a practicum in which participants administer, score, and interpret Irlen screenings with actual clients. Certification as an Irlen Screener does not permit you to train others as Irlen Screeners.

Who qualifies to be trained to screen for Irlen Syndrome?

Educators, Reading Specialists, Special Education Specialists, School nurses, Psychologists, Speech Pathologists, Occupational Therapist, Counselors, Teachers, and Diagnosticians can qualify to be trained as Irlen Screeners. Certain other professionals may also qualify on a limited basis. To register for the training, submit a completed application form, a professional resume and training fee or purchase order. If you are not accepted for the training workshop, the entire fee will be returned. **What are the costs?**

Option I: \$485.00 per person includes training, practicum, Training Manual, Instructional Manual, Test Manual, Ten Record Forms, Client Intake Form, and one magnifying bar and Four sets of each of the 10 Irlen Overlay colors.

Option II: In District training at your school site - Consultant fee: \$3,000.00 plus \$225.00 (plus postage) per person materials fee maximum of 24 people. More than 24: \$100.00 per person.

Optional: Start Up Kit: Four sets of 10 overlays (40 total), 25 Test Records, Informational CD: \$180.00 per kit.

^{*}Professional Development Credits for LPC and others.

About Your Trainer:

Laura Ward Woelfel (Woof-L) is a Licensed Professional Counselor and Supervisor and a Certified Irlen Director. She holds an undergraduate degree in Child Development from the University of Texas at Austin (1993), a Master of Arts in Human Services from St. Edward's University (1995) and is currently working on her dissertation for her Doctorate in Education in Reading and Literacy from Capella University. She finished all her classes for her EdD but as she began her Capstone research project COVID-19 hit. Sadly, she lost her entire study and is uncertain as to when she may proceed with a new school and research project.

Laura has been in private practice as an LPC since 1996 and has been contracted with many organizations including Child Protective Services and the US Military. She is a licensed LPC Supervisor and is licensed to provide continuing education credits to her attendees if needed.

Laura was a struggling reader growing up. Her parents took her to numerous reading programs, tutors, and other specialists. No one could give a clear answer to what Laura's reading issues were. Her parents were told "Well, she is probably mildly dyslexic or mildly ADHD (the inattentive type)." Laura's mother, who was a schoolteacher, knew Laura was not dumb and so she worked with Laura and made her stay in honors classes in high school. Laura HATED honors Language Arts. She always felt she was the dumbest in the class and it seemed to take her much longer than others to get her work done. Laura did make it into UT (when they used to take the automatic top 25% of the class) but once she was there, she did not read a textbook. Laura relied on her listening skills. She would say, "As long as I went to class and listened and took notes I passed."

In her 5th year of college, Laura had a roommate with blue colored lenses. That is when she first heard about Irlen Syndrome (in 1991). Her roommate was from Plano, Texas, and her roommate's mother was a reading specialist in the Garland school district and an Irlen Screener. Laura went to Plano one weekend where her roommate's mother "screened" her. She got a Yellow Irlen Overlay and was amazed how easy it was to read. When Laura told her mother, her mother immediately searched for an Irlen Diagnostician, so Laura could get the Irlen Filters worn as glasses. At age 21, Laura was down in the dumps. She had a 2.3 GPA, was not happy with her future career choices, and had extremely low self-esteem. Laura had taken the GRE for graduate school and did "OK" but because of her low GPA no school would look at her. Laura took the GRE a second time six weeks later WITH wearing her Irlen Filters. Her scores dramatically improved (and she reported she did not study any more for the test during those six weeks) when wearing her Irlen Filters. Laura got accepted into graduate school at St. Edward's University on probation. After her first semester going to school and wearing her Irlen Filters she had a 4.0. She had NEVER done that before. Laura says, "The Irlen Method changed my life dramatically. I would have never been able to do what I did or do today without my Irlen Filters. I am just sad I did not get the help I needed at an earlier age."

Laura became an Irlen Screener in 1995 and began to work for Edward Scholwinski, Ph.D. and helped him with psycho-educaitonal evaluations. Dr. Scholwinski was an associate professor in the graduate school of School Psychology at Texas State University. Dr. Scholwinski was impressed with the Irlen Method and had Laura implement an Irlen screening at the beginning of each psycho-educational assessments in the practice. He also had her present to his students every semester on Irlen Syndrome to help promote awareness. Laura was invited to work for Carol Zuccone, Ed.D. in her Houston and Austin Irlen Clinics in 2007. Dr. Zuccone trained Laura to be a Certified Irlen Diagnostician. Laura worked for and with Dr. Zuccone for ten years, also learning how to be an Irlen Screening trainer. As of 2017, Laura has had her own Irlen Clinic in Austin, Texas.